



## PRIYADARSHINI MAHILA MAHAVIDYALAYA, WARDHA

### 6.5.2

The IQAC has a very important role in the learner-centric teaching learning process. It reviews teaching-learning process; methodologies adopted by teachers, feedbacks, results and teachers supports towards students. Since it's a single faculty college, all the teaching faculties are members of IQAC. Reviews of teaching-learning process involve:

#### The Process:

- Academic Calendar: The academic calendar has been designed keeping in view, the number of working days available.
- Teaching Plan: Each faculty member prepares his /her own annual teaching plan for the conduction of theory and internal evaluation. Teachers of respective subjects divide the syllabus in a way so that it must be finished in given time period.
- Curriculum Delivery: The effective delivery of curriculum is done through the variety of teaching approaches and methods like use of ICT, multimedia, lectures, group discussions, student presentations, field visit and home assignments, and many other learner centered practices.

#### The Structure

- IQAC staff meetings: In the meetings, members regularly discuss teaching learning process and issues regarding educational attainment of the students.
- Principal observes the regular conduction of classes.
- In order to monitor student learning and teaching progress, teachers of the respective subjects regularly takes feedback in their classes regarding understanding, difficulties in curriculum, teaching approach and try to solve the difficulties.

#### The Methodology

- IQAC staff meeting and staff room discussion involves teaching- learning methodologies and techniques, research, publications.
- IQAC encourages the teaching faculties for attending seminar, conferences, FDP ect. And the related information is also shared on Institutions official Whatsapp group.
- Students learning outcomes is assessed through internal evaluation (20 Marks) and by University results.

On the basis of these things IQAC ensures the quality in teaching-learning process. Every teacher submits his/her annual performance assessment report and principal and IQAC approves it.



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