



PRIYADARSHINI MAHILA MAHAVIDYALAYA, WARDHA

2.3.3 Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year 2019-2020)

In Priyadarshini Mahila Mahavidyalaya, most of the students are first generation learners and from disadvantaged families, mostly from weaker section of the society. Their societal position and ruralness sometimes works as a hindrance in the process of educational attainment. College makes sure that their educational attainment, their participation in the extra-curricular activities and other issues must be addressed.

College has developed an informal mentoring system whereby any student, at any point can take her problems to any teacher. College has set up counseling centre in collaboration with ROOTS Foundation for behavioural sciences, Nagpur. Mentoring system of Priyadarshini Mahila Mahavidyalaya not only focused on the issues and a problem of students at risk but it ensures to maintain cordial atmosphere so that each and every student can feel comfortable. Since Priyadarshini Mahila Mahavidyalaya is a small unit, it has not divided students into groups and there isn't any specific system of assigning mentors. Principal and all eight teachers and librarian works as mentors.

In the process of mentoring students personal problems, study related issues, family related issues, emotional issues has been addressed and teachers try to make them aware about the magnitude of issues. The entire process is student-centric, which enhance their confidence and encourage them for goal achievement.

All the teacher mentors play an important role in bridging the gap between the teachers and students, newcomers and senior students. Senior students are encouraged to take responsibility of motivating new students for participation in various activities, which leads to build up inter-personal relationship and rapport establishment. This unique practice of college develops a system where students can get support during the crucial stage of their student life.

Every year college organizes various social thought-provoking activities by which students get exposure to various social issues. This leads to perspective building. This year high ratio of final year student's progression to post graduation is an example of this perspective building. Their participation in activities like FOOTPATH SCHOOL, Gandhi-

150 Karyanjali Utsav, Student movement etc. set up an example for next batches. At the time of admission process teacher visits their villages have actual knowledge about their socio-economic conditions. Mentoring of parents is done at this level which continues afterwards telephonically. This leads to develop cordial relationship between teachers and parents because of this parents can share and discuss anything regarding their ward with teachers. This becomes an additional support system which again gives a feeling of security, attachment and develops sense of responsibility.

Year	Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2015-16	220	07	1:31.42
2016-17	201	09	1:22.33
2017-18	276	09	1:30.66
2018-19	158	09	1:17.55
2019-20	138	09	1:15.33


Principal
 Priyadarshini Mahila
 Mahavidyalaya, WARRDA