


श्री बापुरावजी देशमुख प्रतिष्ठान संचालित
प्रियदर्शिनी महिला महाविद्यालय, वर्धा
सावित्रीबाई फुले ज्ञानमार्ग, न्यू नालवाडी, वर्धा
फोन (07152) 242107, 250206 ई मेल: pmmwardha1@rediffmail.com, www.pmm.ac.in

**Principals Declaration regarding institutions efforts about Professional Ethics, Gender,
Human Values, Environment and Sustainability into the Curriculum**

Priyadarshini Mahila Mahavidyalaya, Wardha does not run any special course on *Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum*, but it has always been tried to facilitate the quality education to rural girl students and is sensitive towards issues associated with gender, environment, human values and professional ethics. These values are inculcated in the University syllabus and college teachers in their formal and informal teaching always percolate these values. Along with these the college aimed to inculcate human values through various co-curricular and extra-curricular activities for the fulfillment of institutional vision and mission. Gender equality, Environmental consciousness, empowerment of women, preservation of human values and ethical etiquettes are the core aims that are put forward by the institution to obtain.


Dr. Rambha Sonaye
Principal
Priyadarshini Mahila
Mahavidyalaya, WARDHA



PRIYADARSHINI MAHILA MAHAVIDYALAYA, WARDHA

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Issues Addressed in Syllabus: Gender equality, Environmental consciousness, Human Values.

| <u>Sociology</u> | | | |
|------------------|--|-----------------------------|--|
| Class | Gender equality | Environmental consciousness | Human Values |
| Semester II | Feminist perspective | - | - |
| Semester IV | Gender and Society in India: A. Tarabai Shinde: Women and patriarchy in Indian society. B. Jyotibha Phule and Savitribai Phule: Women's education and women's rights | - | Indian Society and Contemporary Change: A. R.K. Mukherjee :Values, symbols, personality and change. B. S.C. Dubey: Values in modernity; modernity, Indian society and social change. |
| Semester VI | Family in Contemporary India: B. Dowry, divorce and domestic violence. C. Farmers' suicide & its impact on family Education in contemporary India: B. Gender bias in education in India: Obstacles to women's education. | - | - |




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Priyadarshini Mahila Mahavidyalaya, Wardha

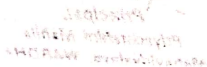
Compulsory English

Gender Issues in syllabus

| Year | Class | Gender Issues |
|---|--------------------------|---|
| 2015-16 | B.A. I(Annual Pattern) | - |
| | B.A. II(Annual Pattern) | 1. Drama for Winter Night – Langston Hughes |
| | B.A. III(Annual Pattern) | - |
| Syllabus effective from 2016-17 to 2019-20 | B.A. Semester I | 1. Why I Want a Wife – Judy Brady 2. The Selfish Giant – Oscar Wilde |
| | B.A. Semester II | - |
| | B.A. Semester III | 1. The Barbers Trade Union – Mulk Raj Anand |
| | B.A. Semester IV | - |
| | B.A. Semester V | 1. Kabuliwallah – Rabindranath Tagore |
| | B.A. Semester VI | 1. Chitra – Rabindranath Tagore |

Environment Consciousness in syllabus

| Year | Class | Environment Consciousness |
|---|--------------------------|---|
| 2015-16 | B.A. I(Annual Pattern) | - |
| | B.A. II(Annual Pattern) | - |
| | B.A. III(Annual Pattern) | 1. To Daffodils – Robert Herrick 2. The Dear Departed – Stanley Houghton |
| Syllabus effective from 2016-17 to 2019-20 | B.A. Semester I | 1. In Sahyandri Hills, A Lesson in Humility – Sudha Murthy |
| | B.A. Semester II | 2. The Feeling of Banyan Tree – Dilip Chitre |
| | B.A. Semester III | 1. Solitary Reaper – William Wordsworth |
| | B.A. Semester IV | - |
| | B.A. Semester V | - |





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|--|-------------------------|---|
| | B.A. Semester VI | 1. River – A. K. Ramanujan 2. The Bird Sanctuary – Sarojini Naidu 3. Chitra – Rabindranath Tagore |
|--|-------------------------|---|

Human values in syllabus

| Year | Class | Human Values |
|---|---------------------------------|---|
| 2015-16 | B.A. I(Annual Pattern) | 1. Kalpana Chawala |
| | B.A. II(Annual Pattern) | 1. The Thief – Ruskin Bond 2. Freedom at Midnight – Larry Collins 3. Yussouf – James Russel Lowell |
| | B.A. III(Annual Pattern) | 1. The Golden Touch – Nathaniel Hawthorne 2. A Labour of Love – Nirad C. Chaudhary |
| Syllabus effective from 2016-17 to 2019-20 | B.A. Semester I | 1. In Sahyandri Hills, A Lesson in Humility – Sudha Murthy 2. Where the Mind is Without Fear – Rabindranath Tagore |
| | B.A. Semester II | 1. How Much Land Does a Man Need – Leo Tolstoy 2. The Power of Prayer – APJ Abdul Kalam |
| | B.A. Semester III | 1. A Psalm of Life – H.W. Longfellow 2. Moti – Sunil Kumar Navin 3. A Barbers Trade Union – Mulk Raj Anand |
| | B.A. Semester IV | 1. The Doctor's Word – R.K. Narayan 2. Say Not the Struggle Naught Availeth – Arthur Hugh Clough |
| | B.A. Semester V | 1. Kabuliwallah – Rabindranath Tagore |
| | B.A. Semester VI | 1. River – A. K. Ramanujan 2. Chitra – Rabindranath Tagore |




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Political Science

| <u>Political Science</u> | | | |
|--------------------------|-----------------|-----------------------------|--|
| Class | Gender equality | Environmental consciousness | Human Values |
| Semester I | - | - | Political Theory, Equality, Liberty and Fundamental Rights |
| Semester III | - | - | Preamble, Indian Constitution, Fundamental Rights |
| Semester VI | - | - | Human Rights |



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Priyadarshini Mahila Mahavidyalaya, Wardha
Department of Marathi

Subject : Marathi Literature

| Class | Gender | Environment | Human Values |
|----------------------------|--|---|--|
| B.A. I st Sem | | | माझी जन्मठेप (आत्मचरित्र) वि.दा. सावरकर |
| B.A. II nd Sem | - | - | - |
| B.A. III rd Sem | | संत तुकारामांचे निवडक १०० अभंग डॉ. पिंणे, गजमल माळी अभंग क्र. ९ | संत तुकारामांचे निवडक १०० अभंग डॉ. पिंणे, गजमल माळी अभंग क्र. ३८ |
| B.A. IV th Sem | | रसयात्रा कुसुमाग्रज संपा. बोरकर, वैद्य गोदाकाठचा संधिकाल | रसयात्रा कुसुमाग्रज संपा. बोरकर, वैद्य क्रांतीचा जयजयकार जालियनवाला बाग जा जरा पूर्वेकडे सात |
| B.A. V th Sem | | | लीळाचरित्र एकाक - डॉ. शं.गो. तुळपुळे लीळा क्र. २० घोडाचुडी शिष्यासांघात लीळा क्र. २३ ससीक रक्षण |
| B.A. VI th Sem | प्राचीन मराठी वाङ्मयाचा इतिहास - ल.रा.नसिराबादकर संतमेळ्याची अभंगवाणी | | |

31/01/2024



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Priyadarshini Mahila Mahavidyalaya, Wardha
Department of Marathi

Subject : Compulsory Marathi

| Class | Gender | Environment | Human Values |
|----------------------------|--|--|--|
| B.A. I st Sem | | | शिक्षण - जोतीराव फुले तरूणांनो! निर्भय वना, शूर वना - स्वामी विवेकानंद नववर्षाच्या उदयाचलावर उद्योगाचे ध्वजारोहण - राष्ट्रसंत तुकडोजी महाराज |
| B.A. II nd Sem | गाडगेबाबांनी शाळा दिली - सीमा साखरे | | भारतीय लोकशाहीचे भवितव्य काय? - डॉ. बाबासाहेब आंबेडकर विवेकवाद - नरेंद्र दाभोळकर |
| B.A. III rd Sem | स्त्रीपुरुषतुलना - ताराबाई शिंदे | | अभंगवाणी - संत नामदेव |
| B.A. IV th Sem | | लपलेला तारा - जयंत नारळीकर | अस्पृश्य समाजाच्या क्रांतीचं तुफान - बा. ह. कल्याणकर न्यायासाठी - कुसुम अलाम |
| B.A. V th Sem | | | अभंगवाणी - संत तुकाराम |
| B.A. VI th Sem | आपुलाची वाद आपणांसी - चंद्रकांत वानखेडे | पक्षिगान - मारुती चितमपल्ली समाधान - ना.घ. देशपांडे | अधश्रद्धा निर्मूलन चळवळीची वाटचाल - नरेंद्र दाभोलकर |

Signature



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CURRICULUM FOR THE COURSE ENVIRONMENTAL STUDIES

(At Undergraduate level, compulsory for all faculties)
(50 Lectures Course, spread over 6 months, at the rate of 4 lectures/week)

Unit I : Introduction (2)*

Definition, scope and importance; Need for public awareness - institutions in environment, people in environment.

Unit II : Natural Resources (2)

Renewable and non-renewable and associated problems; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

Unit III : Ecosystems (8)

Concept of an ecosystem - understanding ecosystems, ecosystem degradation, resource utilization.

Structure and functions of an ecosystem - producers, consumers and decomposers.

Energy flow in the ecosystem - water, carbon, oxygen, nitrogen and energy cycles, integration of cycles in nature.

Ecological succession; Food chains, food webs and ecological pyramids; Ecosystem types - characteristic features, structure and functions of forest, grassland, desert and aquatic ecosystems.

Unit IV : Bio-diversity (10)

Introduction - biodiversity at genetic, species and ecosystem levels

Bio-geographic classification of India

Value of biodiversity - Consumptive use value, productive use value, social, ethical, moral, aesthetic and optional value of biodiversity.

India as a mega-diversity nation; hotspots of biodiversity

Threats to bio-diversity - habitat loss, poaching of wildlife, man-wild life conflicts.

Common endangered and endemic plant and animal species of India.

In situ and Ex situ conservation of biodiversity


Unit V : Pollution (6)

Definition; Causes, effects and control measures of air, water, soil, marine, noise and thermal pollutions and nuclear hazards.

Solid waste management - Causes, effects and control measures of urban and industrial waste.

Role of individual and institutions in prevention of pollution.

Disaster management - Floods, earthquake, cyclone, landslides


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Unit VI : Social Issues and the Environment (12)

Unsustainable to sustainable development; Urban problems related to energy; Water conservation, rainwater harvesting, watershed management; Problems and concerns of resettlement and rehabilitation of affected people.

Environmental ethics – issues and possible solutions – Resource consumption patterns and need for equitable utilization; Equity disparity in Western and Eastern countries; Urban and rural equity issues; need for gender equity.

Preserving resources for future generations. The rights of animals; Ethical basis of environment education and awareness; Conservation ethics and traditional value systems of India.

Climate change, global warming, acid rain, Ozone layer depletion, nuclear accidents and holocausts.

Wasteland Reclamation; Consumerism and Waste products.

Environment legislations –The Environment (protection) Act; The water (Prevention and Control of Pollution) Act; The Wildlife Protection Act; Forest Conservation Act; Issues involved in enforcement of environmental legislations – environment impact assessment (EIA), Citizens actions and action groups.

Public awareness – Using an environmental calendar of activities, self initiation.

Unit VII : Human Population and the Environment (10)

Global population growth, variation among nations. Population explosion; Family Welfare Programmes – methods of sterilization; Urbanization.

Environment and human health – Climate and health, infectious diseases, water-related diseases, risk due to chemicals in food, Cancer and environment.

Human rights – Equity, Nutrition and health rights, Intellectual property rights (IPRS), Community Biodiversity registers (CBRs).

Value education – environmental values, valuing nature, valuing cultures, social justice, human heritage, equitable use of resources, common property resources, ecological degradation.

HIV/AIDS; Women and Child Welfare; Information technology in environment and human health.

*(Number of lectures suggested)

Scope and depth of each unit taught would be as per UGC Publication "a Text Book of Environmental Studies for Undergraduate Courses by Erach Bharucha", published by Universities Press (India) Pvt.Ltd., Hyderabad - 500 029..

Students be exposed to atleast 4 local field visits to record observations on the Ecosystem Structure, Common Plant and Animal Species, Pollution sites, Desertified areas etc. The field notebook maintained by the student would be evaluated for 25 marks at the end of the course period.